

NEWSLETTER

Draw the Line

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Effects

"Any act of gender-based violence that results in, or is likely to result in, physical, sexual or psychological harm or suffering to women, including threats of such acts, coercion or arbitrary deprivations of liberty, whether occurring in public or in private life."Despite the clarity, inclusivity, and breadth of this formal definition, what is considered an abusive or violent act varies widely between nations, cultures, and

"From science to practice"

Network meetings:

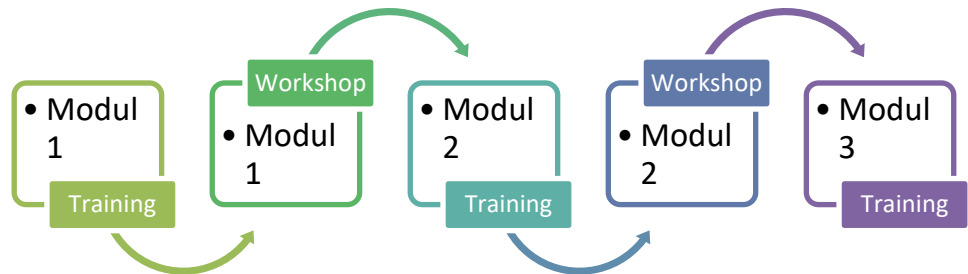
All partners were initiating local network meetings with key players from governmental institutions, policy makers and professionals in order to discuss and develop sustainable actions to prevent and combat sexual violence and harassment particularly concerning immigrant women. Through outreach and network building at a transnational as well as international level effort is made to coordinate the transfer of knowledge and the exchange of experience. Not only professionals are actively contacted but also migrant organizations and self-help initiatives so that first-hand information and knowledge is readily available.

In the meanwhile in all countries the 2nd or already 3rd network meetings took place.

Start of the 3rd training circle

Seventeen women from nine countries started the 3rd circle of training and workshops. All partners were building up their second cycles upon the experiences and feedback of the first cycles.

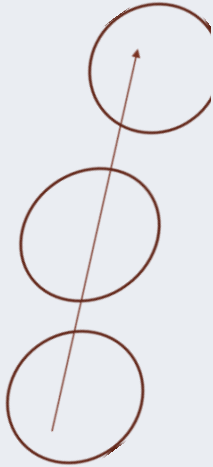
The concept has foreseen that the multipliers always have a training session and hold then a workshop in their community. In total they are trained and asked for six modules (the graphic shows only 3 modules).



Using the multiplier effect

In this project, we use the advantages of multipliers. But what is that about?

The term "multiplier", which is commonly used in didactics and methodology, derives from the Latin *multiplicare* (= 'multiply'). It originated in arithmetic and, as a technical term for education in the education sector, has the meaning of "propagating a knowledge area, reproducing it" and thus making it accessible to a broader group of people. Addressees can be a special trade audience or, in simplified forms of mediation, also an interested public. Multipliers are first and foremost people who accept the material that seems important or interesting to them and that they consider worthy of passing it on to others. However, multipliers may also be institutions to which the assignment of multiplier activity or multiplier training has been assigned, e.g. Continuing and further education institutes. Finally, the multipliers in the education sector also include media whose business is to make education-relevant information public and to make it available to a wider audience, for example specialist journals or reference books.



Factors for a successful implementation of the multiplier concept

High quality training and support (motivation, practical relevance, accompanying supervision, control of multiplier work etc.),

Well decided selection of multipliers (willingness to cooperate, competence for questions concerning the respective topic,

Create an elaborated overall strategy (exchange with other multipliers, local networking and

Cooperation development, low threshold etc.).

Effects

III. Increasing sustainability of measures and projects

(e.g., by incorporation into self-supporting Network structures)

II. Increasing the problem-solving ability of target groups,


"C organizations and communities


I. increasing the reach of information and messages, i.e. reach many members of a target group as quickly and cheaply as possible



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Who are Multipliers?

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1
Talent magnets who attract & optimize talent
- 

2
Liberators who create intensity that requires best thinking
- 

3
Coaches who extend challenges
- 

4
Debate makers who debate before deciding
- 

5
Investors who instill ownership & accountability

THEY GET 2X CAPABILITY FROM PEOPLE

<https://www.med.umich.edu/finance/Are%20you%20a%20Multiplier%20or%20Diminisher.pdf>

DRAW THE
Line
Training and empowering immigrant women to prevent sexual violence and harassment



OMEGA
Transkulturelles Zentrum
für gesellschaftliche und kulturelle Bewusstseinsbildung und Integration
Transcultural center
for awareness and integration cooperation



XUNTA DE GALICIA
VICEPRESIDENCIA E CONSELLERÍA DE PRESIDENCIA,
ADMINISTRACIÓN PÚBLICA E XUSTIZA
Secretaría Xeral da Igualdade

